Program Schedule

June 24, 2017 (Saturday)					
Time	2017 Joint Conference				
09:00-10:00	2017 EAASP Board members meeting (B#16, 320)				
09:30-10:00	Registration (B#12, Convention Center)				
10:00-10:30	Opening Ceremony (B#12, Convention Center, 105)				
10:30-11:30	Opening Keynote Paul Wright (Northern Illinois University) (B#12, Convention Center, 105)				
11:30-13:00	Lunch Break				
13:00-13:50	Poster presentation (B#16, 3 th F1.)				
14:00-15:30	Symposium (B#12, Convention Center, 105) Symposium I Hsien-Yung Liu (National University, Taiwan)				
14:00-15:50	Symposium II Akiyo Miyazaki (Tsukuba University, Japan)				
	Symposium III JeongAe You (Chung-Ang University, Korea)				
15:30-15:45	Coffee break				
15:45-17:00	Oral presentation (B#16, 301) (B#16, 302)				
17:30~19:30	Reception & Closing Ceremony (Holiday in Song-Do Hotel)				

Poster Presentation

Saturday, June 24, 2017(B#16, 3th Fl.) 13:00~13:50

Number	Name	Affiliation	Topic	Title
Poster-J- 01	Yutaka(Sato)*	Toin Yokohama University		The Development of an Application Software for Fitness in PE that Develops Abilities of Making Exercise Plans : An examination of
	Shinsuke Kihara	Tokyo International University	P.E	
01 -	Satoshi Yoshino	Ibaraki University		
	Sotarou Honda	Fukoka University of Education		effective way of utilizing the APP
	Jeonghyun Lee*			Physical Education Teacher's
Poster-K- 02	Taehyon Kim	 Ewha Womans University	P.E	Perception and Class Implementation on Physical Education Subject Competencies.
Poster-T-	YICHIEH SHIH*	National Taiwan Normal University	P.E	Case Study of TPSR Model Implementation of Physical
03	CHINGPING LIN	National Taiwan Normal University	1.12	Education Student Teachers
	Tomoko Ogiwara*	Juntendo University		The study of peer teaching for correcting naive conception and performance in an overhand volleyball pass skill among elementary school PE students
Poster-J-	Riki Suko	Nippon Sport Science University		
04	Yoshinori Okade	Japan Woman's College of Physical Education	P.E	
	Risako Murai	Juntendo University		
Poster-K- 05	Ji-Young Park	Ewha Womans University	P.E	A Narrative Study about Student Sportswomen's Sports Experiences and Lives

	En-Hua Chan* National Taiwan Normal University			Analysis of literacy-oriented
Poster-T- 06	Nyit Chin Keh	National Taiwan Normal University	P.E	physical Education Curriculum in 4 Countries: United Kingdom,
	Chin-Wei Chang	National Taiwan Normal University		Canada, USA and Australia
	Kazuhiro KAJITA*	Graduate School of Comprehensive Human Sciences, University of Tsukuba		
	Atsushi KIUCHI	Faculty of Health and Sport Sciences, University of Tsukuba		
Poster-J-	Etsushi HASEGAWA	Faculty of Health and Sport Sciences, University of Tsukuba	DE	Current Status of Physical Education Courses as Liberal Arts
07	Kyungjin PARK	Faculty of Health and Sport Sciences, University of Tsukuba	P.E	in Higher Education in Japanese Colleges and Universities : An Overview
	Yuya KAWATO	Graduate School of Comprehensive Human Sciences, University of Tsukuba	_	
	Akira NAKAGAWA	Faculty of Health and Sport Sciences, University of Tsukuba		
Poster-T-	HSUAN AN CHEN*	National Taiwan Normal University	P.E	The research of physical and mental development in Orienteering participated Students
08	Ching-Ping Lin	National Taiwan Normal University		
Poster-J- 09	Takuya Sugie* Satoshi Yoshino	Ibaraki University Ibaraki University	P.E	Exploring of physical education class to impact pupil's physical
	Shimoyamada Katsuya Takayuki Inaba	Ibaraki University Ibaraki University	<i>L</i>	play in school recess
Poster-T-	Chien-Sung Huang *	Tainan Municipal Houjia	P.E	Research on the practice of team

10		Junior High School		teaching of PE Teachers in Taiwan
	Hsiao-Ching Huang	Tainan Municipal Houjia Junior High School		
	Hsien-Chang Liu	Tainan Municipal Houjia Junior High School		
	Katsuya(Shimoyamada)*	Ibaraki University		Effectiveness of instructional
Poster-J-	Satoshi Yoshino Ibaraki University		P.E	design of Kendo on improvement
11	Takuya Sugie	Ibaraki University	1.1	of striking
	Takayuki Inaba	Ibaraki University		
	Yi-Hsiang Pan*	NTSU (Taiwan, ROC)		
Poster-T-	Y. L Huang	NTSU (Taiwan, ROC)		The learning effects of merging
12	C. H Chen	NTSU (Taiwan, ROC)	P.E	cooperative learning with TPSR in
	W. T Hsu	FGU (Taiwan, ROC)		university physical education
		Nippon Sport Science		
	Yudai(Tanaka)*	University Graduate		
D		School		A Study of Teacher's
Poster-J- 13	Kazuya SHIRAHATA	Nippon Sport Science University	P.E	"InstructionalCues" in PE Classes of Elementary School
	Tomoyasu KONDOH	Nippon Sport Science University		
Poster-T-	Taiyun Chien*	National Taiwan Normal University		Primary school students critical
14	Chingwei Chang	National Taiwan Normal University	P.E	thinking in tactical games.
Poster-J- 15	Takayuki(Inaba)*	Ibaraki University	P.E	Exploring failure factors of off the ball movement in invasion game
Destar	Risako Murai*	Juntendo University		Morroment of Wishing 1.0
Poster-J- 16	Tomoko Ogiwara	Juntendo University	P.E	Movement of Kicking and Stopping a Ball in PE Class.
Poster-J- 17	Junji HOSOGOE*	Kokushikan University		
	Kazuya SHIRAHATA	Nippon Sport Science University		An investigation on the present situation of in-service PE training
	Satoshi YOSHINO	Ibaraki University		for elementary school teachers
	Katsuhiro HINO	Ehime University		

	Tomoko OGIWARA	Juntendo University		
Poster-J- 18	Youngmi Jung	Kyushu Kyoritsu University	P.E	A Study on the Elementary Pre- teacher's Recognition for the Gymnastics class through the Q methodology
Poster-J- 19	Kyungjin Park	University of Tsukuba	P.E	Examination of A Dance Class Model OF Skilled Instructor in Japanese Teacher Training Course : Focusing ON Expression AND Creative Dance
Poster-K-	Seung Ho Chang*	San Jose State University		Barriers to Physical Activity
20	Jihyun Lee	San Jose State University	P.A&H	among Low-Income Children: A
20	Yun Soo Lee	Dankook University		Systematic Review

Important Note

Poster size is 90cm by 120cm, vertically. Presenter(s) should be present during the poster session for an hour.

Oral Presentation

Saturday, June 24, 2017 (B#12, 301, 302) 15:45~17:00

Oral Part 1 (B#12, 301)					
Oral-J- 01	Yoshitaka KONDO	Chukyo University	sport	Sport Education for Anti-Doping	
Oral-K- 02	Eunmi LEE	Inha University	sport	What are the problems in sport coaching: From the experience of swimming coaches	
	Chien-Hao Lin *	National Taiwan Normal University		Influence of Ball Size and Gender on	
Oral-T- 03	Ching-Ping Lin	National Taiwan Normal University	P.E	Table Tennis Forehand Strokes Learning	
	Ching-Mei Tan	National Nei–Li Senior High School		Learning	
Oral-K-	Jeong yeon Lee	Seoul National University of	P.E	Comparison of Physical Expression in Early Childhood and Primary Curriculum	
04	Gowoon Jung*	Education			
Oral-T-	Ya-Yen, Lee*	National Taiwan Normal University	P.E	The Research of Elementary Schoo Physical Education Novice Teacher Teaching Thinking	
05	Ching-Ping Lin	National Taiwan Normal University	P.E		
Oral-K-	Jieun Kim*	Chonbuk National		Exploration of educational value on Taekwondo exhibition team	
06	Daejin Kim	University	P.E	activities of elementary and junior high school students	

Oral part 2 (B#12, 302)					
Oral-K-07	Sangbong Park	Seoul National University of Education	P.E	The Experience of a Female Elementary School Teacher's Physical Education	
	Heekyun Kim [*]	Seoul Gawon Elementary School	1.12	Classes with a Sport Instructor	
	<u>Naoki SUZUKI</u> *	Tokyo Gakugei University			
	Seiji OKUMA	Takehaya Junior High School Attached to Tokyo Gakugei University			
	Satoshi			Standards for Implementing the Technology in	
Oral-J-08	ISHIZUKA	Utsunomiya University		PE	
	Ryoji ISANO	Nihon Univeristy			
	Takayuki ABE	Tokyo Gakugei University			
Oral-K-09	Mihye Cho*	Inha University	P.E	A Study on the Detail Structure of Folk Dance Curriculum for Elementary	
	Yoonkyung Lee	Inha University	1.1	Education in Korea	
Oral-T-10	Wen-Hsin Chiu*	National TsingHuaUniversity			
	Wen-Hsin Chiu	National Taiwan Sport University	P.E	The effect of wearing different cycling footwear on lower extremity muscle	
	Pei-Yi Li	National TsingHuaUniversity		activation	
Oral-K-11	Gyeongeun Son*	Seoul National University of Education	P.E	The LMA Analysis of the Movement Expression of the Elementary School for Lower Graders by using Onomatopoeia and Mimetic Words	

Important Note

Oral Presentation is limited to 15 minutes in maximum (12 minutes of Presentation and 3 minutes for Q&A).